

#### **CASTOR GARDENS MIDDLE SCHOOL**

#### 2021-22 SCHOOL PROGRESS REPORT O **EDUCATION AND EQUIT**

**Student Enrollment and Demographics** 

School Code | 8120 Sector | District Network | Network Principal Name | Mr Shawn Mcguiga Address | 1800 Cottman A Phone | 215-400-3190 Website | wwilson.philasd.or Report Type | Middle School Grades in Report | 6 Admissions Category | Neighborho Turnaround Model I N **Receives HS Report** | N Oct 1 Enrollment | 12

**Student Attendance** 

1439

Total Number of Students Served for

10+ Davs Over the Year

35.6% % English Learners

49.6%

% Students Attending at Least 95%

of Instructional Days

TRICT OF	Score Level	Performance	Improvement Lev		
	Level 5	American Ind	dian / Alaskan Native		
GARDENS	Performance	for Score	for Score		
SCHOOL			Asian		
ESS REPORT ON	At or Above Target in 0 out of 7 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score		
District Network   Network 8	Improvement				
lame   Mr Shawn Mcguigan	Insufficient Data for Score	Black / A	frican American		
ddress   1800 Cottman Ave bsite   wwilson.philasd.org/	Insumcient Data for Score	Insufficient Data	Insufficient Data		
ool Grades in Report   6-8	Goal Performance (All Students)	for Score	for Score		
Category   Neighborhood Turnaround Model   N/A		Hispanic / Latino			
eceives HS Report   No Oct 1 Enrollment   1254	GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)	Insufficient Data	Insufficient Data		
	Score: 38.5 %	for Score	for Score		
	Score. 30.3 /8				
		Multi	Racial / Other		
	-4.0 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
graphics	NOT MEETING no data prior year	for Score	for Score		
n Indian / Alaskan Native	GOAL 2   PSSA ELA % of Students Proficient	Native Hawa	Native Hawaiian / Pacific Islander		
	or Advanced (Grade 3)	Insufficient Data	Insufficient Data		
frican American		for Score	for Score		
	Ineligible by Report Type				
Latino		White			
ial / Other		Insufficient Data	Insufficient Data		
awaiian / Pacific Islander		for Score	for Score		
	GOAL 3   PSSA Math % of Students Proficient				
	or Advanced (Grades 3-8)	Engl	ish Learners		
3.7%	Score: 12.5 %	Insufficient Data	Insufficient Data		
		for Score	for Score		
nts with IEPs	-16.2 pts from 2021-2022 target	Stude	ents with IEPs		
3.4%	NOT MEETING no data prior year		Insufficient Data		
		Insufficient Data for Score	for Score		
ically Disadvantaged	<ul> <li>Meeting Target</li> </ul>				
	Not Meeting Target	Economica	ally Disadvantaged		
).2%		Insufficient Data	Insufficient Data		
Attending at Least 90%		for Score	for Score		
of Instructional Days			1		

## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8120 School Name | Castor Gardens Middle School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8					
All Students, 1,088 students	American Indian / Alaskan Native				
	Insufficient Sample				
Score: 38.5 %	Asian, 258 students				
	Score: 65.5 % 23.0 pts above target	MEETING 2026 GOAL no data prior year			
	Black / African American, 288 students				
	Score: 27.8 % -14.7 pts from target	NOT MEETING no data prior year	0		
	Hispanic / Latino, 339 students				
2021-2022 Target: 42.5 %	Score: 28.3 % -14.2 pts from target	NOT MEETING no data prior year	0		
-4.0 pts from target	Multi Racial / Other, 66 students				
	Score: 37.9 % -4.6 pts from target	NOT MEETING no data prior year			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander				
-26.5 pts from target		Insufficient Sample			
	White, 129 students				
	Score: 37.2 % -5.3 pts from target	NOT MEETING no data prior year			
NOT MEETING no data prior year	English Learners, 355 students				
	Score: 18.6 % -23.9 pts from target	NOT MEETING no data prior year	0		
	Students with IEPs, 144 students				
	Score: 15.3 % -27.2 pts from target	NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 824 stud	lents			
Not Meeting Target	Score: 38.7 % -3.8 pts from target	NOT MEETING no data prior year			

# Reading/ELA: Every Student Reads On or Above Grade Level

#### Goal 2 - Reading Grade 3

School Code | 8120 School Name | Castor Gardens Middle School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students	American Indian / Alaskan Native			
		Ineligible by Report Type		
	Asian			
		Ineligible by Report Type		
	Black / African American			
Ineligible by Report Type		Ineligible by Report Type		
mengible by Report Type	Hispanic / Latino			
		Ineligible by Report Type		
	Multi Racial / Other			
		Ineligible by Report Type		
	Native Hawaiian / Pacific Islander			
		Ineligible by Report Type		
	White			
		Ineligible by Report Type		
	English Learners			
		Ineligible by Report Type		
	Students with IEPs			
		Ineligible by Report Type		
	Economically Disadvantaged			
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		Ineligible by Report Type		

### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 8120 School Name | Castor Gardens Middle School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8					
All Students, 1,132 students	American Indian / Alaskan Native				
Score: 12.5 %	Insufficient Sample				
Score: 12.3 %	Asian, 260 students Score: 36.5 % 7.8 pts above target MEETING no data prior year				
	Black / African American, 291 students				
	Score: 4.5 % NOT MEETING no data prior year				
2021-2022 Target: 28.7 %	Hispanic / Latino, 371 students				
-16.2 pts from target	Score: 5.1 % -23.6 pts from target NOT MEETING no data prior year				
2025-2026 Goal: 52.0 %	Multi Racial / Other, 66 students				
-39.5 pts from target	Score: 7.6 % -21.1 pts from target no data prior year				
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander				
PSSA Science	Insufficient Sample				
	White, 136 students				
% of Students Proficient or	Score: 7.4 % -21.3 pts from target no data prior year				
Advanced in Science (Grades 4 and 8)	English Learners, 398 students Score: 5.0 % -23.7 pts from target NOT MEETING no data prior year				
<b>31.1 %</b> 125 out of 402 students	Students with IEPs, 142 students Score: 0.7 % -28.0 pts from target NOT MEETING no data prior year				
	Economically Disadvantaged, 835 students Score: 12.6 % -16.1 pts from target NOT MEETING no data prior year				

#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 8120 School Name | Castor Gardens Middle School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score		School Climate Survey			
Score: 5.0 2021-2022 Target: 7.0 -2.0 pts from target NOT MEETING no data pr	5-2026 Goal: 7.0 -2.0 pts from target or year	<b>5.6</b> /10 Student Rating	Insufficient Sample Parent Rating	<b>4.7</b> /10 Teacher Rating	
School Instruction Sc	ore		School Instruction Survey		
-1.2 pts from target	<b>5-2026 Goal: 8.0</b> -1.2 pts from target	<b>7.1</b> /10 Student Rating	Insufficient Sample Parent Rating	<b>6.6</b> /10 Teacher Rating	
<ul> <li>NOT MEETING no data pr</li> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	or year No School Has at Least 2 Behaviora Health Support FTEs per 500 S				

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 1,439 Students	Greater Than 95% of Instructional Days	49.6 %	
Score: 49.6 %	90-95% of Instructional Days	20.6 %	
	85-90% of Instructional Days	11.4 %	
2021-2022 Target: 52.9 %         2025-2026 Goal: 60.0 %           -3.3 pts from target         -10.4 pts from target	80-85% of Instructional Days	6.5 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	12.0 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 1,439 Students Score: 70.2 %	Additional M 41.1% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 77.5% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   8120 School Name   Castor Gardens Middle School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts <b>100.0 %</b> 1,139 out of 1,139 students	Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

# Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 8120 School Name | Castor Gardens Middle School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Dispropor	tionality	% of Students R	Receiving Zero Out-o	of-School Susper	isions
		rollment prollment)	% of Suspensions Given to Each Subgroup	All Students: 1,439 Students			
All Students		(1254)					
American Indian / Alaskan Native	0.4 %	(5)	0.0 %		83.0 %		
Asian	21.6 %	(271)	3.1 %				
Black / African American	26.0 %	(326)	50.2 %	2021-2022 Target: \$ -12.0 pts from targe		025-2026 Goal: 9 -12.0 pts from targe	
Hispanic / Latino	33.4 %	(419)	29.8 %	NOT MEETING	no	o data prior year	
Multi Racial / Other	5.6 %	(70)	4.9 %			o data prior year	
Native Hawaiian / Pacific Islander	0.4 %	(5)	1.8 %	% of Students Qua	lified to Attend Crit	eria-Based High	Schools
White	12.6 %	(158)	10.1 %	All Students	Black / African America		panic / atino
English Learners	35.6 %	(446)	18.2 %	79.2 %	71.7 %		.3 %
Students with IEPs	13.7 %	(172)	32.5 %				
Economically Disadvantaged	73.4 %	(921)	80.5 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>			