

CASTOR GARDENS MIDDLE SCHOOL

2021-22 SCHOOL PROGRESS REPORT O **EDUCATION AND EQUIT**

Student Enrollment and Demographics

School Code | 8120 Sector | District Network | Network Principal Name | Mr Shawn Mcguiga Address | 1800 Cottman A Phone | 215-400-3190 Website | wwilson.philasd.or Report Type | Middle School Grades in Report | 6 Admissions Category | Neighborho Turnaround Model I N **Receives HS Report** | N Oct 1 Enrollment | 12

Student Attendance

1439

Total Number of Students Served for

10+ Davs Over the Year

35.6% % English Learners

49.6%

% Students Attending at Least 95%

of Instructional Days

TRICT OF	Score Level	Performance	Improvement Lev		
	Level 5	American Ind	dian / Alaskan Native		
GARDENS	Performance	for Score	for Score		
SCHOOL			Asian		
ESS REPORT ON	At or Above Target in 0 out of 7 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score		
District Network Network 8	Improvement				
lame Mr Shawn Mcguigan	Insufficient Data for Score	Black / A	frican American		
ddress 1800 Cottman Ave bsite wwilson.philasd.org/	Insumcient Data for Score	Insufficient Data	Insufficient Data		
ool Grades in Report 6-8	Goal Performance (All Students)	for Score	for Score		
Category Neighborhood Turnaround Model N/A		Hispanic / Latino			
eceives HS Report No Oct 1 Enrollment 1254	GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)	Insufficient Data	Insufficient Data		
	Score: 38.5 %	for Score	for Score		
	Score. 30.3 /8				
		Multi	Racial / Other		
	-4.0 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
graphics	NOT MEETING no data prior year	for Score	for Score		
n Indian / Alaskan Native	GOAL 2 PSSA ELA % of Students Proficient	Native Hawa	Native Hawaiian / Pacific Islander		
	or Advanced (Grade 3)	Insufficient Data	Insufficient Data		
frican American		for Score	for Score		
	Ineligible by Report Type				
Latino		White			
ial / Other		Insufficient Data	Insufficient Data		
awaiian / Pacific Islander		for Score	for Score		
	GOAL 3 PSSA Math % of Students Proficient				
	or Advanced (Grades 3-8)	Engl	ish Learners		
3.7%	Score: 12.5 %	Insufficient Data	Insufficient Data		
		for Score	for Score		
nts with IEPs	-16.2 pts from 2021-2022 target	Stude	ents with IEPs		
3.4%	NOT MEETING no data prior year		Insufficient Data		
		Insufficient Data for Score	for Score		
ically Disadvantaged	 Meeting Target 				
	Not Meeting Target	Economica	ally Disadvantaged		
).2%		Insufficient Data	Insufficient Data		
Attending at Least 90%		for Score	for Score		
of Instructional Days			1		

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8120 School Name | Castor Gardens Middle School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8					
All Students, 1,088 students	American Indian / Alaskan Native				
	Insufficient Sample				
Score: 38.5 %	Asian, 258 students				
	Score: 65.5 % 23.0 pts above target	MEETING 2026 GOAL no data prior year			
	Black / African American, 288 students				
	Score: 27.8 % -14.7 pts from target	NOT MEETING no data prior year	0		
	Hispanic / Latino, 339 students				
2021-2022 Target: 42.5 %	Score: 28.3 % -14.2 pts from target	NOT MEETING no data prior year	0		
-4.0 pts from target	Multi Racial / Other, 66 students				
	Score: 37.9 % -4.6 pts from target	NOT MEETING no data prior year			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander				
-26.5 pts from target		Insufficient Sample			
	White, 129 students				
	Score: 37.2 % -5.3 pts from target	NOT MEETING no data prior year			
NOT MEETING no data prior year	English Learners, 355 students				
	Score: 18.6 % -23.9 pts from target	NOT MEETING no data prior year	0		
	Students with IEPs, 144 students				
	Score: 15.3 % -27.2 pts from target	NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 824 stud	lents			
Not Meeting Target	Score: 38.7 % -3.8 pts from target	NOT MEETING no data prior year			

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 8120 School Name | Castor Gardens Middle School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students	American Indian / Alaskan Native			
		Ineligible by Report Type		
	Asian			
		Ineligible by Report Type		
	Black / African American			
Ineligible by Report Type		Ineligible by Report Type		
mengible by Report Type	Hispanic / Latino			
		Ineligible by Report Type		
	Multi Racial / Other			
		Ineligible by Report Type		
	Native Hawaiian / Pacific Islander			
		Ineligible by Report Type		
	White			
		Ineligible by Report Type		
	English Learners			
		Ineligible by Report Type		
	Students with IEPs			
		Ineligible by Report Type		
	Economically Disadvantaged			
 Meeting Target Not Meeting Target 		Ineligible by Report Type		

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 8120 School Name | Castor Gardens Middle School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8					
All Students, 1,132 students	American Indian / Alaskan Native				
Score: 12.5 %	Insufficient Sample				
Score: 12.3 %	Asian, 260 students Score: 36.5 % 7.8 pts above target MEETING no data prior year				
	Black / African American, 291 students				
	Score: 4.5 % NOT MEETING no data prior year				
2021-2022 Target: 28.7 %	Hispanic / Latino, 371 students				
-16.2 pts from target	Score: 5.1 % -23.6 pts from target NOT MEETING no data prior year				
2025-2026 Goal: 52.0 %	Multi Racial / Other, 66 students				
-39.5 pts from target	Score: 7.6 % -21.1 pts from target no data prior year				
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander				
PSSA Science	Insufficient Sample				
	White, 136 students				
% of Students Proficient or	Score: 7.4 % -21.3 pts from target no data prior year				
Advanced in Science (Grades 4 and 8)	English Learners, 398 students Score: 5.0 % -23.7 pts from target NOT MEETING no data prior year				
31.1 % 125 out of 402 students	Students with IEPs, 142 students Score: 0.7 % -28.0 pts from target NOT MEETING no data prior year				
	Economically Disadvantaged, 835 students Score: 12.6 % -16.1 pts from target NOT MEETING no data prior year				

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 8120 School Name | Castor Gardens Middle School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score		School Climate Survey			
Score: 5.0 2021-2022 Target: 7.0 -2.0 pts from target NOT MEETING no data pr	5-2026 Goal: 7.0 -2.0 pts from target or year	5.6 /10 Student Rating	Insufficient Sample Parent Rating	4.7 /10 Teacher Rating	
School Instruction Sc	ore		School Instruction Survey		
-1.2 pts from target	5-2026 Goal: 8.0 -1.2 pts from target	7.1 /10 Student Rating	Insufficient Sample Parent Rating	6.6 /10 Teacher Rating	
 NOT MEETING no data pr Meeting Target Not Meeting Target 	or year No School Has at Least 2 Behaviora Health Support FTEs per 500 S				

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 1,439 Students	Greater Than 95% of Instructional Days	49.6 %	
Score: 49.6 %	90-95% of Instructional Days	20.6 %	
	85-90% of Instructional Days	11.4 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -3.3 pts from target -10.4 pts from target	80-85% of Instructional Days	6.5 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	12.0 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 1,439 Students Score: 70.2 %	Additional M 41.1% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 77.5% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 8120 School Name Castor Gardens Middle School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts 100.0 % 1,139 out of 1,139 students	Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 8120 School Name | Castor Gardens Middle School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Dispropor	tionality	% of Students R	Receiving Zero Out-o	of-School Susper	isions
		rollment prollment)	% of Suspensions Given to Each Subgroup	All Students: 1,439 Students			
All Students		(1254)					
American Indian / Alaskan Native	0.4 %	(5)	0.0 %		83.0 %		
Asian	21.6 %	(271)	3.1 %				
Black / African American	26.0 %	(326)	50.2 %	2021-2022 Target: \$ -12.0 pts from targe		025-2026 Goal: 9 -12.0 pts from targe	
Hispanic / Latino	33.4 %	(419)	29.8 %	NOT MEETING	no	o data prior year	
Multi Racial / Other	5.6 %	(70)	4.9 %			o data prior year	
Native Hawaiian / Pacific Islander	0.4 %	(5)	1.8 %	% of Students Qua	lified to Attend Crit	eria-Based High	Schools
White	12.6 %	(158)	10.1 %	All Students	Black / African America		panic / atino
English Learners	35.6 %	(446)	18.2 %	79.2 %	71.7 %		.3 %
Students with IEPs	13.7 %	(172)	32.5 %				
Economically Disadvantaged	73.4 %	(921)	80.5 %	 Meeting Target Not Meeting Target 			